

QUEENSLAND CURRICULUM GENERAL PATHWAY



Philosophy - navigating the intersection of disciplinary knowledge, 21st century skills and future pathways.

General Pathway syllabuses support the needs and wants of a Gen Z alpha learner. They will master content in the classroom through **specialisation, student choice, adaptability and 21st skill development**. They will develop core skills for work and community connections. They have access to more information than any generation before, so they want to apply it. Technology is already highly personalised for them and so they want these opportunities in the classroom and their assessment which is provided and taught in the General Pathway.

A **General Pathway** is underpinned by developing **competencies in literacy, numeracy** and 21st Century skills, and is suited to students who are interested in pathways beyond secondary schooling that lead to tertiary studies and pathways for vocational training and work. Opportunities for the development of complementary skills have been embedded throughout subject matter. These skills, which overlap and interact with syllabus subject matter, are **derived from current education, industry and community expectations** and encompass the knowledge, skills, capabilities, behaviours and dispositions that will help students live and work successfully in the 21st century.

Emotional **wellbeing** is linked to academic performance, Learner-Preneur will continue to foster well-rounded individuals who will be successful in Year 13 and beyond. They encompass the **knowledge, skills, capabilities behaviours, and dispositions** that will help students live and work successfully.

Types of Learning

Disciplinary focused	Problem solving
Inquiry learning	Real-world context
Collaborative	Structured
Multi-modal assessment	Academic and Practical

Types of Learner

Critical and Creative	Deep thinker
Self-motivated	Inquirer
Organised	Good communicator
Goal orientated	Analytical

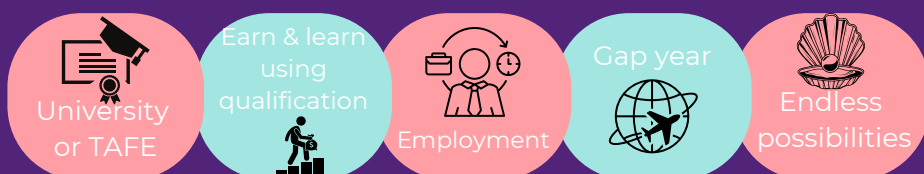
Senior Secondary Schooling Experiences

- ✓ Disciplinary knowledge driven
- ✓ Inquiry and experiential learning
- ✓ Problem-solving, creative thinking and investigation processes
- ✓ School based learning

Unique Characteristics

- ✓ Year 11 units 1 and 2 support Year 12 summative units 3 and 4
- ✓ Exploring real-world contexts
- ✓ A balanced integrated assessment program
- ✓ Option to do 1 Applied subject

Possible next steps in year 13



Outcomes

- ✓ ATAR
- ✓ QCE

General Subjects Offered

English	Maths	Sciences	Humanities	Technologies	The Arts	Physical Education	Languages
General English Literature EALD English	General Methods Specialist	Biology Chemistry Physics Psychology	Modern History Philosophy Geography Legal Studies Ancient History	Engineering	Drama Music + Music Extension	Physical Education	Spanish Chinese

*Pre-requisites are attached to all of these General subjects

Applied Subjects Offered

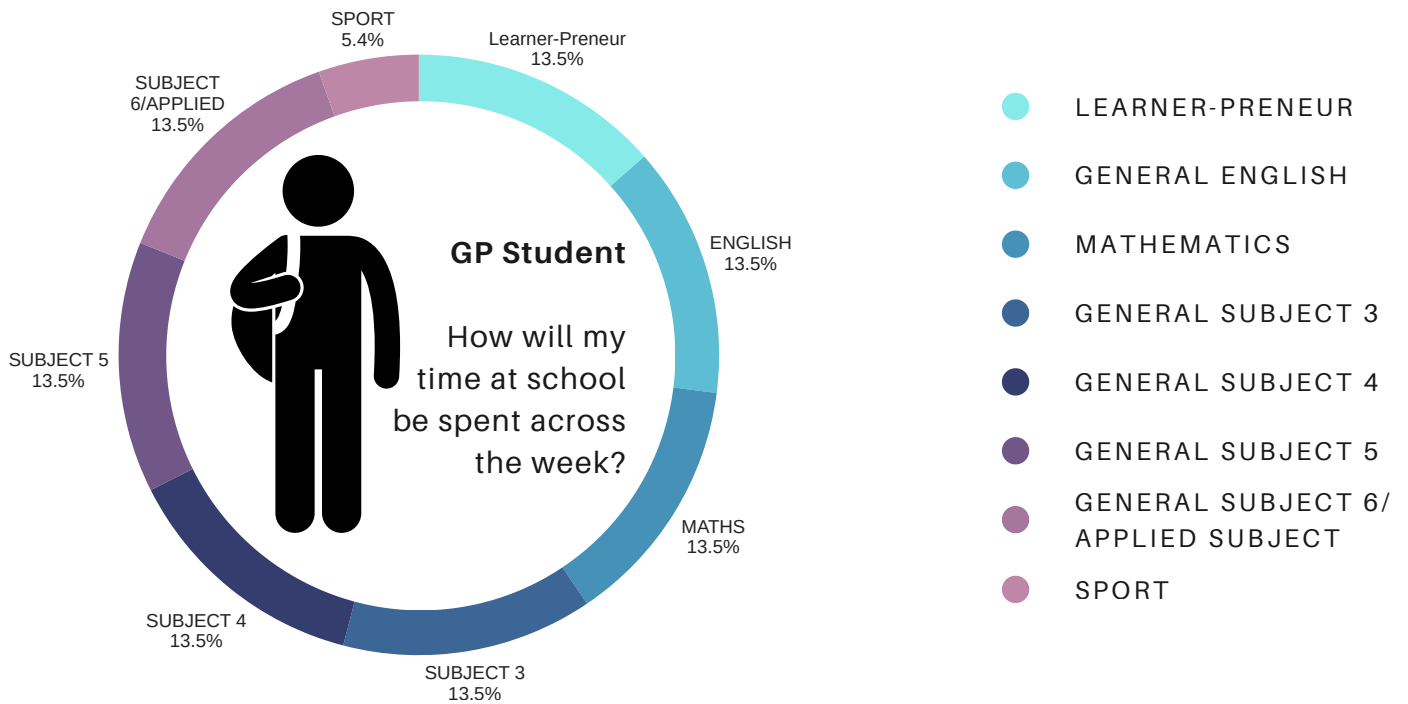
English	Maths	Technologies	The Arts	Physical Education
Essential English	Essential Maths	Industrial Technology Skills Hospitality Practices	Arts in Practice	Sport and Recreation

University Courses

University Courses for High School Students (**by application process and with school approval*)

University of Queensland - [Enhanced Studies Program](#)
 Griffith University - [Headstart Program](#)
 Queensland University of Technology - [Start QUT Program](#)

Sample Weekly Timetable



Your Commitment to Growth & Success

Attendance = achievement. Research informed data states that high attendance is one of the precursors for high achievement.

Academia = habits and routines. Good learners have developed or working hard on developing time management, organisational skills, meeting all deadlines, asking good questions and seeking feedback and being active learners in class to have agency and success in their courses. This is often measured through effort and behaviour.

PRE-REQUISITES

For students to select General subjects in this pathway due to the academic nature, students must have:

- 90% attendance or higher in Year 10,
- Achieve B's or higher in all Year 10 subjects
- Receive good or very good effort and behaviour
- Be demonstrating and committing to good learning habits, eg. meeting all deadlines